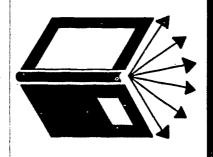
REFORT RES

MAR 66

ED 011 310 ED 011 310 BIBLIOGRAPHY ON ACHIEVEMENT. HARVARD UNIV., CAMERIDGE, MASS. REPORT NUMBER BR-5-0215-10 PUB DATE CONTRACT OEC-5-10-239 EDRS FRICE MF-\$0.09 HC-\$0.28 7F.

DESCRIPTORS- *BIBLIOGRAPHIES, *ACHIEVEMENT, *TESTS, SOCIAL CLASS, *ACADEMIC ACHIEVEMENT, *STUDENT BEHAVIOR, CAMBRIDGE

THIS BIBLIOGRAPHY LISTS MATERIAL ON VARIOUS ASPECTS OF ACHIEVEMENT. AFPROXIMATELY 40 UNANNOTATED REFERENCES ARE PROVIDED TO DOCUMENTS DATING FROM 1952 TO 1965. JOURNALS, BOOKS, AND REPORT MATERIALS ARE LISTED. SUBJECT AREAS INCLUDED ARE BEHAVIOR TESTS, ACHIEVEMENT BEHAVIOR, ACADEMIC ACHIEVEMENT, AND SOCIAL-CLASS BACKGROUND. A RELATED REPORT IS ED 011 311. (TC)



harvard
clearing
house
on
educational
differences

BIBLIOGRAPHY

CENTER FOR RESEARCH AND DEVELOPMENT ON EDUCATIONAL DIFFERENCES

BR-5-0215-1 OEC-5-10-239 PA-24

ACHIEVE !ENT

U.S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARD Office of Education

This document has been reproduced exactly as received from the modern of the produced exactly as received from the modern of the produced exactly as received from the modern of the produced exactly as received from the produced exactly as received from the produced exactly as received from the produced exactly the produced exactly as received from the produced exactly as the produced exactly as received from the produced exactly as the pro

March 1966

The Clearinghouse is operated by the Harvard Graduate School of Education Library as a service organization for the programs and projects of the Center for Research and Development on Educational Differences. These bibliographies are made available to the public in the interest of sharing the results of our service efforts with other interested persons.

Non-R & D Center personnel should REQUEST COPIES OF DOCUMENTS CITED DIRECTLY FROM THE SOURCE, or from their local library. In those few cases where copies are not available, copies will be sold by the Clearinghouse at a charge of 10¢ per page to cover the photoduplication, plus a charge of \$1.50 per order for processing.

The Clearinghouse Larsen Hall, Appian Way Cambridge, Mass. 02138 617-868-7600 Ext. 3501



CLEARINGHOUSE ON EDUCATIONAL DIFFERENCES Narvard Graduate School of Education Larsen Hall, Appian Way 868-7600, x3501

BIBLIOGRAPHY ON ACHIEVEMENT March 1966

Accession no.	<u>Title</u>
002450	Altus, W.D. Birth order and its sequelae. Science, 1966, 151, 45-49.
00234ა	Ames, L.B. & Ilf, F.L. Gesell behavior tests as predictive of later grade placement. <u>Perceptual and Motor Skills</u> , 1964, 19, 719-722.
002166	Anderson, H.E., Jr. & Letson, D.A. Optimum grade classification with the California achievement test battery. Educational and Psychological Measurement, 1963, 23(1), 135-143.
002431	Battle, Esther S. Motivational determinants of academic task persistence. <u>Journal of Personality and Social Psychology</u> , 1965, 2, 209-213.
0)2225	Bauernfeind, R.H. & Blumenfeld, W.S. A comparison of achievement scores of public school and catholic-school pupils. <u>Edu-cational and Psychological Measurement</u> , 1963, 23, 331-336.
002100	Brazziel, W.F. Some influences of values and needs on academic achievement in a low socioeconomic college sample. <u>Journal of Human Relations</u> , 11(5), 639-649.
001434	Brookover, W.B., Erickson, E.L., LePere, J.M. & Thomas, S. Def- initions of others, self-concept, and academic achievement: a longitudinal study. Cooperative Research Project #1636, 1965.
001991	Carlsmith, Lyn. Effect of father absence on scholastic aptitude. <u>Harvard Educational Review</u> , 1964, 34(1).
001546	Chansky, N. Effect of perceptual training on intelligence and achievement. Research report supported by the Cooperative Research Program of the U.S. Department of Health, Education, and Welfare, North Carolina State University, 1965.
002718	Cowen, E.L., et al. The relation of anxiety in school children to school record, achievement, and behavioral measures. Child Development, 1965, 36, 685-695.



O02455 Crandall, V.J. Achievement. National Society for the Study of Education, in <u>Sixty-Second Yearbook</u>, <u>Part I</u>. Chicago: 1963, 416-460.

On2336 Crandall, V.J. & Rabson, Alice. Children's repetition choices in an intellectual achievement situation following success and failure. The Journal of Genetic Psychology, 1960, 97, 161-163.

O02444 Crandall, V.J., Katkovsky, W. & Preston, Anne. A conceptual formulation for some research on children's achievement development. Child Development, 1960, 31, 787-797.

O02427 Crandall, V.J., Preston, Anne & Rabson, Alice. Maternal reactions and the development of independence and achievement behavior in young children. Child Development, 1960, 31, 243-251.

O02429 Crandall, V.J., Katkovsky, W. & Preston, Anne. Motivational and ability determinants of young children's achievement behaviors. Child Development, 1962, 33, 643-661.

O02504 Crandall, V.J. & Sinkeldam, Carol. Children's dependent and achievement behaviors in social situations and their perceptual field dependence. <u>Journal of Personality</u>, 1964, 32(1). 22pp.

O02445 Crandall, Virginia. Achievement behavior in young children.

Young Children, 1964, 20(2), 77-90.

O02571 Crandall, Virginia, Good, Suzanne & Crandall, V.J. Reinforcement effects of adult reactions and nonreactions on children's achievement expectations; a replication study. Child Development, 1964, 35, 435-497.

O02512 Crandall, Virginia, Katkovsky, W. & Crandall, V.J. Children's beliefs in their own control of reinforcements in intellectual-academic achievement situations. Child Development, 1965, 36(1), 91-109. 2 copies.

Davids, A. & Sidman, J. Level of aspiration and motor performance in prospective scientists and in underachieving secondary school boys. <u>Psychonomic Science</u>, 1965, 2, 371-372.

Farquhar, W.W. & Christensen, E.M. Motivational factors influencing academic achievement of eleventh grade Puerto
Rican high school students. Abstract of an application
to the Commissioner of Education, U.S. Office of Education,
Department of Health, Education, & Welfare. 19pp. & Apependix A & B, mimeo.

002526 Feld, Sheila. A statement for a program of research and a specific proposal. Unpublished, National Institute of Marrial Health, 1963. 2pp., ditto. 2 copies.

- Gough, H.C. Academic achievement in high school as predicted from the California psychological inventory. Journal of Educational Psychology, 1964, 55(3), 174-180.
- O01309 Grimes, J.K. & Allinsmith, W. Compulsivity, anxiety, and school achievement. Merrill-Palmer Quarterly, 1961, 7(4), 247-271.
- O02475 Ilg, F.L., Ames, L.B. & Apell, R.J. School readiness as evaluated by Gesell developmental visual and projective tests. Genetic Psychology Monographs, 1965, 71, 61-91. 2 copies.
- Jackson, P.M. The successful student. <u>Teachers College Record</u>,
 April 1965, 635-644.
- J32536 Katkovsky, W., Preston, Anne & Crandall, V.J. Parents' achievement attitudes and their behavior with their children in achievement situations. Journal of Genetic Psychology, 1964, 104, 105-121.
- O)2613 Kimball, Barbara. The sentence-completion technique in a study of scholastic underachievers. <u>Journal of Consulting Psychology</u>, 1952, 16, 353-353.
- JO2306 Lesser, G. Achievement motivation in women. Harvard University, no date. 40pp., mimeo.
- Juszki, Margaret B. & Schmuck, R. Pupil perceptions of parental attitudes toward school. Mental Hygiene, 1965, 49, 296-307. 2 copies.
- Moore, J.W., Smith, I.W. & Teevan, R. Motivational variables in programmed learning: the role of need achievement, fear of failure, and student estimate of achievement as a function of program difficulty. Unpublished, Bucknell University, 1365. 76pp., offset.
- J023d2 Perkins, H.V. Classroom behavior and underachievement. American Educational Research Journal, 1965, 2(1), 1-12. 2 copies.
- D02257 Ringness, T.A. Non-intellective variables related to academic achievement of bright junior high school boys. Cooperative Research Report S-035, University of Wisconsin, 1965.

 135pp., mimeo.
- Rosen, B.C. Structural sources of achievement motivation and values: family and society. Paper presented at the conference on the Socialization of Competence, Social Science Research Council Committee on Socialization and Social Structure Puerto Rico. March 1965. 30pp., mimeo.
- O02167 Sarason, I.G. & Koenib, K.P. Relationships of test anxiety and hostility to description of self and Paragraphy Journal of Personality and Social Psychology, 1965, 2, 521. 2 copie

ERIC

002425 Schmuck, R. Some relationships of peer liking patterns in the classroom to pupil attitudes and achievement. The Scholastic Review, 1363, 71(3), 337-359. 2 copies. 002416 Schmuck, R. & Egmond E. van. Sex differences in the relationship of interpersonal perceptions to academic performance. Psychology in the Schools, 1965, 2(1), 32-40. 2 copies. 002525 Shaw, M.C. Attitudes and child rearing practices of the parents of bright academic underachievers: a pilot study. Unpublished report, University of California, Los Angeles, no date. Various paging, merom. 002635 Stewart, L.I. & Shrable, K. Some correlates of n achievement: methodological implications. Paper presented at Western Psychological Association, Honolulu, 1965. Unpublished, University of California, Berkeley. 12pp., mimeo.

Journal Mallin, P. & Jaldo, L.C. Social class background of 3th grade pupils, social class composition of their schools, their academic aspirations and school adjustment. Cooperative Research Project #1935, Stanford University, 1964. 199pp. with appendices, mimeo.